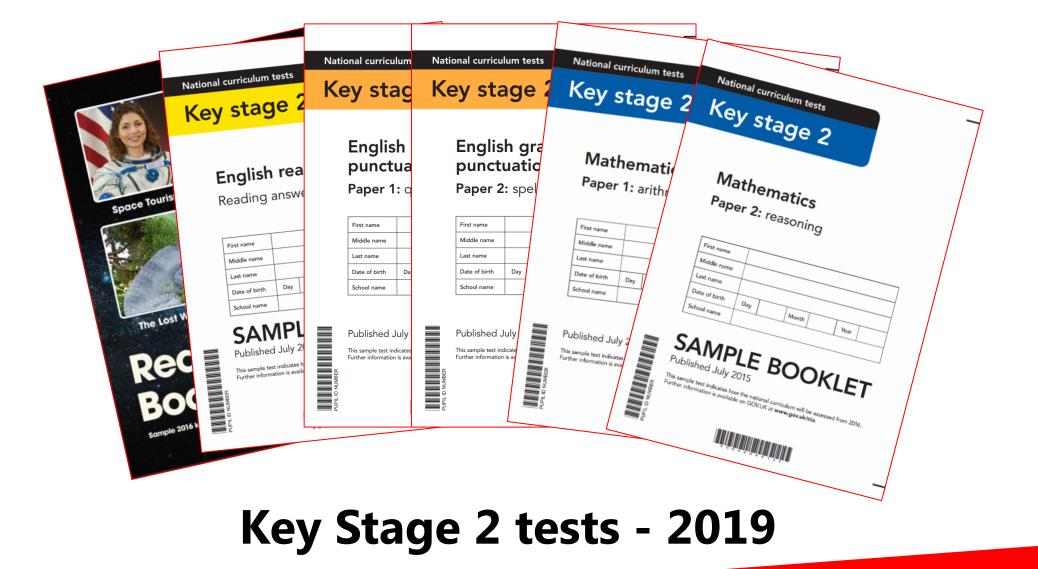
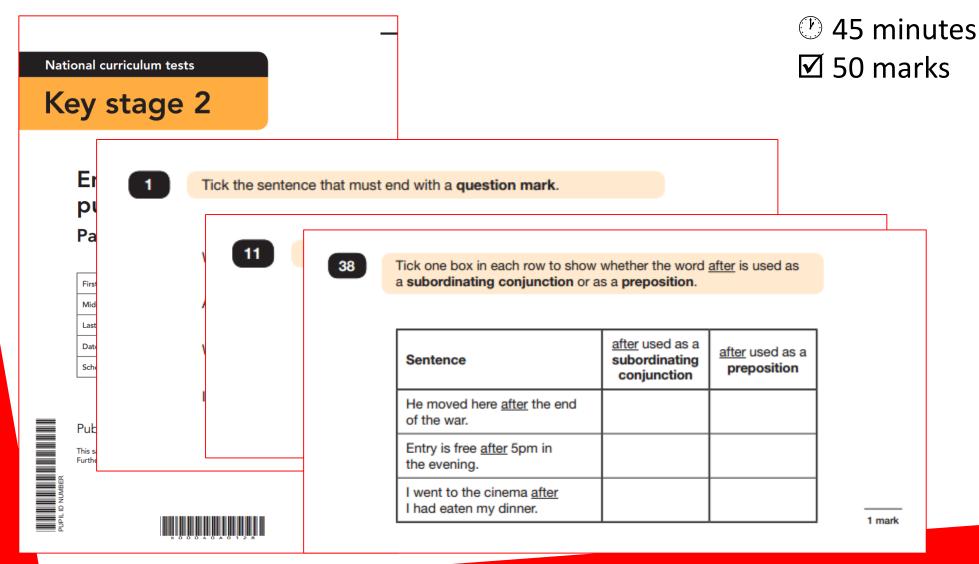
#### **Cadishead Primary School**



## Key Stage 2 Test week

Day	Test
Monday 13 <sup>th</sup> May 2019	Grammar, punctuation and spelling
Tuesday 14 <sup>th</sup> May 2019	Reading
Wednesday 15 <sup>th</sup> May 2019	Arithmetic and Reasoning
Thursday 16 <sup>th</sup> May 2019	Reasoning
Friday 17 <sup>th</sup> May 2019	No tests

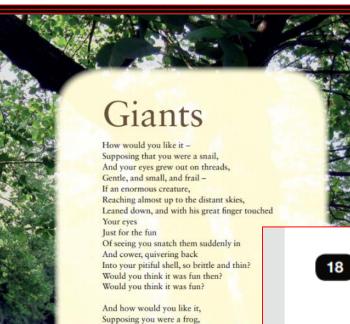
#### Monday: Grammar, punctuation & vocabulary



## **Monday: Spelling test**

National curriculum tests Key stage 2	<ul> <li>① 15 minutes</li> <li>☑ 20 marks</li> </ul>
Spell	ling
1. Sara wanted to be an explorer and	new lands.
2. The spy was sent on a secret	<b>19.</b> Omar put the cutlery back in the
Published July 2015	20. Ellen's gold bracelet was her most treasured
This sample test indicates how the national curriculum will be assessed from 2016. Further information is available on GOV.UK at www.gov.uk/sta.	END OF TEST

## **Tuesday: Reading test**



An emerald scrap with a pale, trembling thro In a cool and shadowed bog, If a tremendous monster, Tall, tall, so that his head seemed lost in the Leaned over, and clutched you up in his grea Just for the joy Of watching you jump, scramble, tumble, fal In graceless, shivering dread, Back into the trampled reeds that were grow Would you think it a joy then? Would you think it a joy?

Lydia Pender

he introduction



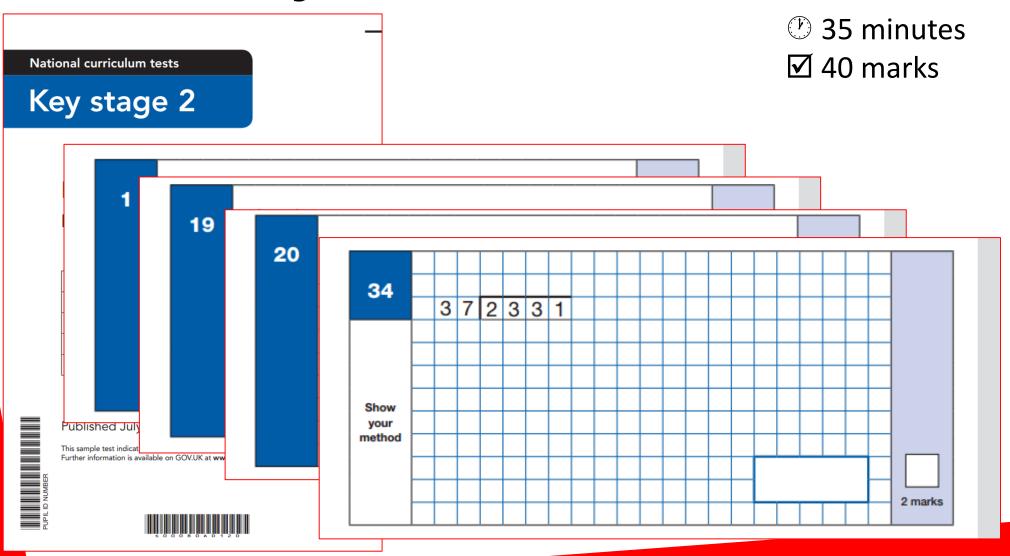
Gentle, and small, and frail

How do these words make the reader feel about the snail?

1 mark

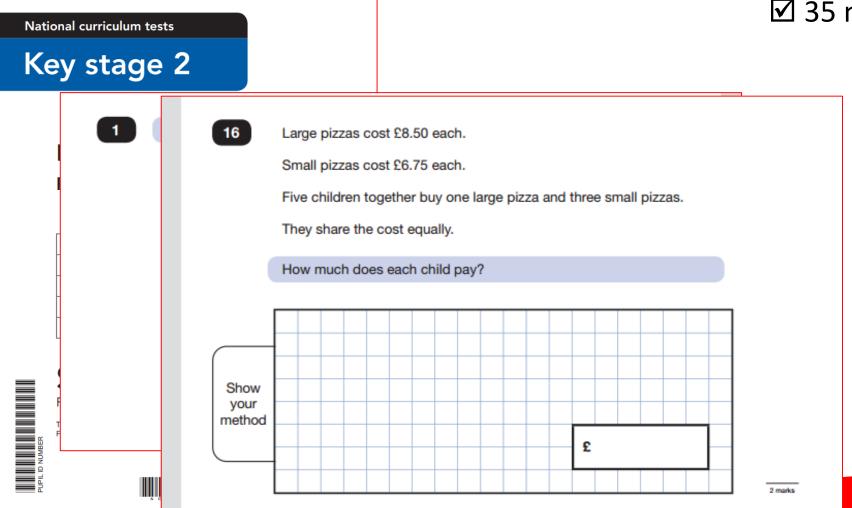
#### <sup>(P)</sup> 60 minutes ☑ 50 marks

#### Wednesday: Arithmetic test



#### Wednesday & Thursday: Maths Reasoning

𝕐 40 minutes☑ 35 marks



## **Reporting results**

• Results returned: July 2019



## **Final results**

Subject	Scaled Score	Outcome
Reading	113	Exceeded the expected standard
Grammar, Punctuation & Spelling	109	Met the expected standard
Mathematics	98	Did not meet the standard

Subject	Teacher Assessment
Reading	Working at the expected standard
Grammar, Punctuation & Spelling	Working at the expected standard
Mathematics	Working at the expected standard

# How to help your child...

- Keep up with homework
- Lots of practice of basic skills:
  - Addition & subtraction facts
  - Multiplication tables (up to 12x12)
  - Standard written methods
  - Spelling rules
  - Plenty of reading, and talking about reading



