


Cadishead Primary Home Learning Grid - Year 1

Each week we will send out these home learning grids - they will have set work that can be completed by your child in any way possible. If possible, try and have your children **read whenever you can** - it is incredibly important to keep on top of home reading as we are unable to change their books as they aren't in school.

<p style="text-align: center;"><u>Art & DT</u></p> <ul style="list-style-type: none"> Design your own Gingerbread man. <ul style="list-style-type: none"> What will he look like? Carefully make and bake your own Gingerbread man (use recipe given on Class Dojo) Evaluate your Gingerbread man. Does he look like you designed? Was he tasty? What would you do differently next time? 	<p style="text-align: center;"><u>Physical Activity</u></p> <ul style="list-style-type: none"> Check out football skills on the Premier League website. Can you use two feet as a starting point to move a ball from one side of your garden / park to the other? Challenge can you put some objects and make yourself a mini dribbling course? https://plprimarystars.com/resources/train-like-a-footballer 	<p style="text-align: center;"><u>Spelling/Phonics</u></p> <ul style="list-style-type: none"> <u>Spellings</u> - Continue to use spelling shed for fun games. <u>Phonics</u> - Game of 4 corners. Place 4 different sounds from Phase 4/5 around the room. Say or hold up word cards that contain various sounds from around the room and children have to run to the correct corner - how many points can they get? <ul style="list-style-type: none"> Change the sounds daily!
<p style="text-align: center;"><u>ICT</u></p> <p>Use this link: https://swiggle.org.uk Using the child friendly search engine find out the answers to these questions.</p> <ul style="list-style-type: none"> How many different types of dolphin are there? Where is a shrimp's heart? How many noses do slugs have? Which animal can't jump? <p>Answers will be posted on Class Dojo at the end of next week 😊</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Capacity and practical maths</u></p> <ul style="list-style-type: none"> Compare and describe capacity & volume (for example full/empty, more than/ less than, half full, full, quarter.) Using the sink/ bath/ washing up bowl allow your child to fill & empty containers. Encourage them make comparisons & use the appropriate vocabulary. Complete the activities 'How Much' & 'Make the measure' (<u>see separate pdf document sheets</u>). You could upload some photographs to class dojo. Continue to access maths shed, Sumdog and TTRS. 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> Look at the life cycle of a plant https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs Complete the quiz and activities provided that will be added onto Class Dojo 😊 <p>Can you write about what happens in the life cycle of a plant? Using the scientific vocabulary that are used on the sheets and in the video link? Remember to use capital letters, finger spaces and full stops.</p>
<p style="text-align: center;"><u>PSHE</u></p> <p><u>Mindful eating</u> Use dried fruit, chocolate buttons. What does your food look like? Colour? Shape? What else do you notice? Can we see any patterns, lines? Texture? Look and touch, is it squidgy? Flaky? Dry? Goopy? How does it feel to touch? Hold under your nose? Take deep breath how does it smell? Put into your mouth, let's use our scientist's taste buds now to explore further. Feel? Notice shape, texture. Taste of anything? Slowly chew, notice the sound of</p>	<p style="text-align: center;">Have Fun and stay safe!</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Miss Watson, Mrs Gartside and Mrs Vaughan are available over Class Dojo for any advice, help or to answer questions in regards to this Home Learning Grid - Enjoy!</p>	<p style="text-align: center;"><u>English- Fairy Tales</u></p> <ul style="list-style-type: none"> This week's book is: The Gingerbread Man Before you read the story with your child, predict what the story could be about, what characters are involved? <ul style="list-style-type: none"> Read the story and discuss the characters. Once you have read the story create a WANTED poster for the Gingerbread Man! He has escaped! Use adjectives to describe what he looks like, use verbs to explain what he has done!

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swallowing / explore until finished. When finished notice what your mouth does. Is there an automatic clean - up job taking place?

Breathing practice

Flying eagle breath: from standing. Stand and count and open their wings slowly to the count of 4 and close again to the count of 4.



- ***LINKED TO ART/DT*** - Once you have made your own Gingerbread Man - can you write up instructions that you had to follow to create him? What ingredients did you use? What steps did you have to take to make your Gingerbread man?
- **Remember:** capital letters, finger spaces, full stops.