You can decide how you wish to present your completed tasks. We'd love to see how you're getting on – send us a message or a picture on Dojos anytime

Daily		
Complete your Spelling Shed and Maths Shed assignments. Who will make it into the top 10 in the leagues?	Please continue to read as frequently as you can. Predict what the text will be about Find definitions of unfamiliar vocabulary Summarise the text in a paragraph or two Ask and answer your own questions	TT Rockstars – will 4G or 4W win the battle? By the end of Y4, children should be able to recall and use multiplication and division facts for multiplication tables up to 12x12.
	Weekly	
RE Research the different parts of a Mosque. Find images online and draw your own.	**Geography** Read the sheet and answer the questions about rivers. (class story)	**Current affairs** https://www.bbc.co.uk/newsround/50434875 keep updated with all of happy news in the world!
Art Design your own VE day medal. (see class story for worksheet)	**Physical Activity** Plan your own workout. You could include star jumps, skipping, sit ups, and planking! Use Joe Wicks for inspiration.	**Music** Have fun on the Charanga home learning site. Login details will be sent on class dojo.
English Write a diary entry from the perspective of a child in WW2. Imagine how you would feel when the war was declared over.	**Maths** Visit https://whiterosemaths.com/homelearning/ and complete one lesson a day. Watch the video, answer the questions then check the answers to see how you did!	**History** Watch the clip about Boudicca https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudica-and-the-roman-invasion/zmyhf4j complete a storyboard to retell the story. Write a sentence to go with each picture.
Mindfulness Do some zen tangle doodles as a fun way to relax!		

Remember to be creative in how you present and record your homework.

It is up to you to decide how you want to show that you have completed a task.

Name…………………………………… **Parent's signature**……………………………………………… **Teacher's signature**……………………………………