

## W/C 19.06.2020: KS1 Learning Project - Sport



Choose some activities from the grid below that your child may be interested in.

Key: **Activity sheet provided**      Record on Purple Mash 2Do's task      [Website link](#)      PowerPoint      Idea

There are only two Purple Mash 2Do's a week and remember you do not need to do these on Purple Mash, check out the alternatives.

<https://www.purplemash.com/sch/cadishead>

If you require your Purple Mash login details please contact your Teacher on Class Dojo.

Your Home Learning teacher Mrs Gartside (Year 1) or Mrs Aghaeipour (Year 2) will check Purple mash and give feedback every Thursday.

Weekly Reading Tasks	Weekly Phonics Tasks
Watch the video on <a href="#">The catch on literacy shed</a> using pg 3 of the PDF <a href="#">The Catch</a> ask you child questions whilst stopping at various points of the film. This could be a mini quiz activity on a whiteboard.	The word 'sport' contains the sound 'or'. Ask your child to list as many words as they can containing the 'or' sound. Your child might identify words that contain an alternative spelling for 'or' such as <b>oor/ore/aw/au</b> .
Share the story ' <a href="#">Supertato</a> ' by Sue Hendra. Talk about the story plot and characters. What about Supertato makes him heroic? What qualities would you have if you were a superhero? Listen to the language used in the story – can you identify and list the verbs which add drama to the story? E.g. 'leapt.' Can you think of any more verbs you could use to add interest in a superhero story? Use <a href="#">this information</a> to help your child remember and understand what verbs are.	Play the <a href="#">Solve, Shoot, Score spelling game</a> on the Premier League Primary Stars. Encourage your child to write down the words spelt and add sound buttons.
Your child can <b>listen</b> to the Cbeebies story 'Martin the Mouse' ( <a href="#">click here</a> ). Ask your child to record the main events from this sporty story. They can draw the events, write sentences or even retell the story orally in their own words. <b>Activity sheet provided</b>	Ask your child to list words to describe athletes or their sporting hero. For example, <i>strong, winner, speedy</i> . Can they use these words to write descriptive sentences about athletes?
Read about the Olympics and complete the reading comprehension. <b>Powerpoint on Olympics</b> for information. <b>Olympics reading comprehension activity sheet provided</b>	Your child could visit Phonics Play and play <a href="#">this Sentence Substitution game</a> .
Watch and listen to ' <a href="#">The Little Princess: I Want to Win</a> ' based on the Tony Ross book. Talk to your child after this about how the Little Princess felt each time she	Ask your child to add the 'ing' suffix to these verbs: jump, skip, hike, throw, catch, kick, smile, run & shout e.g. jump + ing = jumping. Which root words need the 'e'

won a game. Can they think of a time they felt like the Little Princess?	removing first?
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
Has your child got a favourite sports star? This could be their P.E. teacher! Ask them to write an information profile about this person. <b>Purple mash 2Do</b> or use <b>Activity sheet sports profile</b>	Play a board game together so that your child can practise their counting and the language of position and direction. Maybe <a href="#">Snakes and Ladders</a> ? <b>Activity snakes and ladders</b> . Print off and play.
Ask your child to think of questions they'd love to ask their favourite athlete. They could write a list of questions using a range of questions words such as <b>'when'</b> , <b>'why'</b> , <b>'who'</b> , <b>'what'</b> , <b>'where'</b> and <b>'how'</b> . Your child could then answer their own questions in the role as their hero. Complete questions on <b>Activity questions sportsperson</b>	Place an object on the ground and use positional language such as <b>forward</b> , <b>backwards</b> , <b>up</b> , <b>down</b> , <b>left</b> and <b>right</b> to direct them to the object. You could switch roles and get your child to give the directions. If you wanted to make it harder, you could use a blindfold but be extra careful!  <b>Purple mash 2Do</b> play '2go' to practice giving simple instructions and learn positional language.
Visit the Literacy Shed for this wonderful resource on <a href="#">The Catch</a> or your child could write their own sporting story featuring their hero. You could complete on <b>Purple Mash</b> and upload.	Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every <b>second</b> , <b>fifth</b> or <b>tenth</b> catch.
After sharing the story ' <a href="#">Supertato</a> ' by Sue Hendra, use a vegetable or even a fruit from your home and make your very own superhero. If you don't want to waste your delicious veggies, draw a design instead... or you could always cook and eat your superhero after you've made it! Use the <b>Superhero activity sheet</b> to create a character description for your superhero.	Encourage your child to play this <a href="#">NRICH activity</a> to develop their understanding of positional language.
Ask your child to design a gold medal and present it to somebody deserving within the household. Why have they chosen this person? Ask them to write a few sentences and include the word <b>'and'</b> , <b>'because'</b> and <b>'if'</b> . Can you make bronze and silver medals? <b>Idea</b>	Each member of the family could have a go at the Long Jump. Ask your child to measure the length of each jump using a measuring tape and record the lengths. Who jumped the furthest? Who had the shortest jump? What was the difference between the shortest and longest jump?

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Obstacle Course Fun-** Task your child with designing and making their very own obstacle course in the garden. Ask them to draw and label their design first and include all of the equipment they need. They can then use their design to create their obstacle course. Ask the family to complete the obstacle course whilst your child times them. Your child could even make medals from tin-foil or any other suitable material and present them to the winner during a winner's ceremony. You could draw your map on **Purple Mash** and upload.
- **Make a Family Mascot-** Your child could make their very own family mascot using materials from around the house. First of all, visit the Olympic Mascot Official list [here](#) and look at past mascots. What makes a good mascot? What qualities does the mascot represent?

- **Remarkable Routines-** Can your child create their very own simple routine, just like a gymnast, dancer or synchronised swimmer? Start by watching a video of a routine together, here are some suggestions: [men's gymnastic routine](#), [synchronised swimming routine](#). After this, your child can choose a piece of music to practise their routine to. When they are confident, why not film your child's sequence and share it online using [#TheLearningProjects](#). Watch the performance together- what does your child think went well? What could be even better?
- **Terrific Team Kits-** Ask your child to design their very own team kit. They should consider the flag of the country that they would represent and how to incorporate these colours into the design. They could draw the design with a pencil or use a computer program to do this. [Activity sheet sport kit](#)
- **Can you Invent a New Olympic Game?-** Challenge your child to invent their very own game for the 2021 Olympics. Look at a list of all of the sports that already compete in the summer Olympics [here](#). Can they write a set of instructions for the new game or draw illustrations? Why not test the game out as a family? You could write about your game on [Purple Mash](#), can you insert some photos of you and family? Can you make some medals or use your medals that you made above in the writing section. [Idea](#)
- **Family sports quiz** check out these [quizzes](#) can you make a mini quiz on what you have learnt this week? Check out [Purple Mash](#) for quiz templates.

### STEM Learning Opportunities #sciencefromhome

#### Brilliant Bodies

- What can your body do? Balance on one leg? Touch your nose with your tongue? Look at the [body challenge cards](#) and see how many you can do. Ask your family to join in and make your own body challenge cards.
- The complete resource can be downloaded [here](#).

#### Outdoor fun ideas

- Check out the [woodland trust](#) for some amazing ideas for fun outside.

### Additional learning resources parents may wish to engage with

- The NHS Change 4 Life website has some great games and activities, specifically ones for staying indoors. Have a look [here](#).
- For lots more clips, activities and ideas to get active visit the sport's section on the [Cbeebies website](#).
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- IXL- Click here for [Year 1](#) or here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with different activities and lessons. Includes notes on how to do these activities with your children.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

## #TheLearningProjects in collaboration with



