



W/C 19th – 26th June 2020
Learning Project - Sport

Age Range: EYFS – Nursery, choose some activities from the below grid that your child may be interested in.

Key: Activity sheet provided [Website link](#) PowerPoint Idea/Challenge

Home learning teacher – Miss Smith

I will send out the new weekly homework grid every Friday on class story via ClassDojo.

Weekly Reading Tasks	Weekly Phonics Tasks
Talk to your child about some words used in sports such as throw, hit, catch, kick, stop, run and ball. Ask your child to demonstrate each action and/or noun to establish that they understand the meaning of each word.	Play Buried Treasure . Firstly, segment each sounds (s-a-t), then blend the sounds together to make a whole word ('sat') and allow your child to decide if each word is real (and goes into the treasure chest) or fake (and goes into the bin!).
Listen to stories linked to sport, including Peppa Pig , The Large Family , Sports Day by Jill Murphy , and Maisy's Sports Day .	Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, mat, bat, sat.
Ask your child to choose their favourite story from the selection you have at home. Ask them to look for different sounds of your choice, maybe just focus on a small selection of sounds at a time (s, a, t, p) but remember to say the SOUND not the LETTER NAME when challenging them e.g. 'can you find SSSSSS?'	Play Phonics Pop – (start from set 1 and work your way up to set 7 as and when you child is confident with the previous sounds). Once you have selected the sounds (you must select at least three sounds), click 'Go'. Ask your child to listen to the new sound and click these to pop them. Also, try and catch the aliens!
Develop listening skills by encouraging your child to listen to the BBC School Radio episode about sports.	Play 'I Spy'. 'I spy, with my little eye, something beginning with c/k'. Discuss how c and k make the same sound but are written differently. CHALLENGE: Try trickier sounds such as ch, or sh .
Read a range of stories at home- enjoy reading them together. Talk to your child about their likes/dislikes in the story and their most favourite part of the story. CHALLENGE: Ask them WHY they like this part the most? Asking WHY and HOW questions are much trickier that what/when/where questions.	Provide your child with some simple words linked to sport e.g. ran . Say the word in sounds e.g. r-a-n . Ask your child to repeat the sounds back to you, saying the whole word at the end (r-a-n = RAN). CHALLENGE: Write the sounds (as you say them) if they are able to.
Weekly Writing Tasks	Weekly Maths Tasks- Positions
Can your child talk about all the different sports they know? Can they have a go at writing the initial sounds of some action words that are associated with different	Listen to this song and watch a short video to learn positional language.

<p>sports (e.g. run, jump, skip, hop, stop)? CHALLENGE: IF your child is confident identifying and writing the initial sounds of the action words, now ask them to write the whole word.</p>	
<p>Listen to interactive stories linked to sport, including Peppa Pig. Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling.</p>	<p>Play positional language Hide and Seek- Choose a selection of everyday items and hide them in your house/in a particular room. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. 'it's under the chair', 'it's next to the sofa' etc.</p>
<p>Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, kicking a ball, hopping etc. Can they write the root word next to their picture? (e.g. run, jump, kick, hop) If your child struggles writing the root word, support them to hear each sound clearly. Model any letters that they are struggling to write independently (TOP TIP: note these down so that you can practise these further at a later date).</p>	<p>Listen to 'We're Going on a Bear Hunt'. Talk about the positional language used in the story – through, over, under. Can they create a hand or body action which outlines each action word? Every time you read the story and SAY each action word, encourage your child to do the action.</p>
<p>Practise letter formation with your child. Focus on any letters that you know that your child struggles with, maybe certain letters in their name or letters than you identified in the above task. You can support them by writing the letter in pencil first and asking them to trace over the letter in another colour or a felt tip so they can see where they have made their own marks.</p>	<p>Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5, hop 4 times etc.</p>
<p>Support your child to practise writing set 4 (c/k, e, u, r) sounds independently. ADULT: say the sound, CHILD: write the sound. CHALLENGE: Can you child think of different words/items that begin with each sound in set 4? C is for CAT, E is for EGG, U is for UMBERELLA, R for RABBIT etc).</p>	<p>Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. put the square in the middle of your page, put that triangle next to the square, put the circle above the triangle etc.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a simple tally chart, count up who has the most points at the end and if therefore the WINNER. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? CHALLENGE: Your child could record how many points each player earns after every turn (using a tally chart maybe).



Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. See how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go! Share a photograph of your time challenge on Twitter to motivate everyone to get moving using [#TheLearningProjects](#)

Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? To jog? Draw the parts of the body.
- Create your own Junk Modelled Football Pitch
- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet!

STEM Learning Opportunities #sciencefromhome

Brilliant Bodies

- Try testing your body by seeing how long you can balance for or make a reaction tester to see how good your reactions are. Download a reaction tester [here](#).
- The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

[BBC schools radio](#), ask your child to join in with some of their favourite counting songs that we usually sing every day in our Maths lessons, encourage them to use their 'counting fingers' alongside (they will know what you mean!)

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

[Numerblocks](#) – educational episodes to help teach your child to have fun with counting.

[Alphablocks](#) – educational episodes to help teach your child to have fun with letters and sounds.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in.

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