

*'Learning together for a confident future'*

**Cadishead Primary School**



## **REMOTE EDUCATION POLICY**

Approved by Governors: October 2020

To be reviewed: February 2021, September 2021, March 2022

At Cadishead Primary School our vision is to enable a rich education where all children can fulfil their potential. Through access to a wide range of opportunities, we **aim** to provide an aspirational and nurturing environment where children can develop resilience and grow in confidence, self-awareness and understanding.

### 1. Aims

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who aren't in school through use of quality online and offline resources and teaching videos
- Provide clear expectations for members of the school community with regards to delivery of high quality interactive remote learning
- Provide continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support
- Consider continued education for staff and parents (e.g. CPD and supervision)
- Support effective communication between the school and families
- Support attendance

### 2. Who is this policy applicable to?

- Pupil/s who are absent because they are symptomatic and awaiting test results. The rest of their school bubble are attending school and being taught as normal.
- Pupil/s who are absent for 10 days because they have tested positive and are isolating
- A whole bubble which is not permitted to attend school because Public Health have advised to close as the number of cases is deemed too high a risk.

**Remote learning will be shared with families when they are absent due to Covid related reasons.**

### 3. Content and Tools to Deliver This Remote Education Plan

Resources to deliver this Remote Education Plan include:

- Online tools for children - *Classdojo*
- Online tools for staff CPD (*Microsoft teams*)
- Use of recorded video for class meets, instructional videos and assemblies
- Live Teams meetings for staff
- Phone calls home regarding attendance or well-being checks
- Printed learning packs
- Physical materials such as reading books and writing tools
- Use of *Purple Mash, BBC Bitesize, TT Rockstars, White Rose Maths, Spellingshed, Oxford Owls, Oak National Academy, letterjoin, Ten Town and You Tube video lessons.*

Class Dojo messages and portfolio assignments will be used to deliver the detailed remote learning planning and resources will include documents/hyperlinks to:

- An overall learning mat outlining the work for during a whole bubble closure, a model timetable and structure for remote learning
- Downloadable Printable Documents
- Curriculum resources

#### 4. Home and School Partnership

Cadishead Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit each of their individual needs.

Cadishead Primary School will provide instructions for parents on how to access Class Dojo.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. We would recommend that each 'school day' maintains some form of structure.

We would encourage parents to support their children's work, including finding an appropriate place to complete tasks and, to the best of their ability, support pupils with lessons and encourage them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school straightaway and alternative solutions may be available. These will be discussed on a case-to-case basis.

All children and parents sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home.

#### 5. Roles and responsibilities

##### **Teachers**

When providing remote learning for a whole bubble, teachers must be available between 9.00am and 3.30pm. When providing work for an isolating pupil, teachers should check communication at least once a day.

When providing remote learning, teachers are responsible for:

##### ➤ Setting work:

- Teachers will set work for the pupils in their class
- The work set should follow the usual timetable for the class had they been in school, wherever possible
- Weekly/daily work will be shared by ClassDojo or email if there are difficulties accessing ClassDojo

➤ Providing feedback on work:

- All completed work should be submitted by 3:30pm to allow teacher review. Work will be marked via Class Dojo portfolios or on Purple Mash 2do.

➤ Keeping in touch with pupils who aren't in school and their parents:

- If there is a concern around the level of engagement of a pupil/s, parents should be contacted via phone to assess whether school intervention can assist engagement.
- Parent/carer emails should come through the teacher account or via the office (Staff will endeavour to reply to emails within 24 hours.)
- Any complaints or concerns shared by parents or pupils should be reported to the Headteacher including any safeguarding concerns.

## **Teaching Assistants**

In the event of a whole bubble closure, Teaching Assistants must be available as per their contracted hours.

If they are unable to work for an extended period of time for any reason during the school day, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

During the school day, teaching assistant must complete tasks as directed by their class teacher.

## **Senior Leaders**

Alongside any teaching responsibilities, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school including daily monitoring of engagement.
- Monitoring the effectiveness of remote learning - explain how they'll do this, such as through regular meetings with teachers and subject leaders, reviewing work set and sending out surveys to parents via the school app.
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations

## **Designated safeguarding lead**

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding and Child Protection Policy.

## **The SENDCO**

The SENDCo is responsible for:

- › Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans, IEPs.
- › Liaising with class teachers to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.

## **The School Bursar**

- › Ensuring value for money when arranging the procurement of equipment or technology.
- › Ensuring that the school has adequate insurance to cover all remote working arrangements.

## **Pupils and parents**

Staff can expect pupils learning remotely to:

- › Complete work to the deadline set by teachers
- › Seek help if they need it, from teachers
- › Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- › Make the school aware if their child is sick or otherwise can't complete work
- › Seek help from the school if they need it
- › Be respectful when making any complaints or concerns known to staff

## **Governing Board**

The governing board is responsible for:

- › Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- › Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

## *6. Links with other policies and development plans*

This policy is linked to our:

- › Safeguarding
- › Behaviour policy
- › Child protection policy
- › Data protection policy and privacy notices
- › Online safety acceptable use policy

- Code of Conduct for Phone calls, Video conferencing and recorded video
- Terms of Use for ClassDojo [https://www.classdojo.com/en-gb/terms\\_10\\_24\\_14/](https://www.classdojo.com/en-gb/terms_10_24_14/)
- Privacy Policy for ClassDojo [https://www.classdojo.com/en-gb/privacy\\_10\\_24\\_14/](https://www.classdojo.com/en-gb/privacy_10_24_14/)
- Home School Agreement