



	Autumn		Spring		Summer	
	Cadishead and Beyond	Prehistoric World: The Stone Age	Wonders of the World Ancient Greek Empire	Barcelona (Liverpool / Manchester)	Earth Explorer Where we live Settlements	Roman Invasion
English The Write Stuff	Considine: Blue Umbrella Fiction	Considine: Autumn is here Poetry	Considine: Theseus and The Minotaur Fiction	Considine: Wolves In the Walls Fiction	Considine: Skeleton and Muscles Non- chrono report	Considine: The Journal of Ionia - A Young Slave Diary
Grammar	List of 3 adjectives with commas Fronted adverbials for time Questions Imperative verbs (be look act) Dialogue punctuation Prepositions Adverbs synonyms	Adjectives Adverbs Vivid vocabulary Personification Metaphor	Powerful verbs Fronted adverbials Speech punctuation Conjunctions Adverbs Clauses Past tense Present tense	Powerful verbs Commas Speech punctuation Variety of sentence openers Determiners A or an Prepositions Conjunctions Past progressive	Headings Subheadings complex sentences using 'if', 'when' and 'as' Generalisers: sometimes, often, most, usually, the majority Technical/subject specific vocabulary Variety of noun phrases/pronouns to avoid repetition Specific adjectives Precise verbs	Synonyms Hyphenated words Adverbials Un and im prefixes Question marks Comparative conjunctions

Reading	Shine Retrieval Y2: Helping Miss Ahmed Shine Inference Y2: Helping Miss Ahmed Shine Vocabulary Y2: Helping Miss Ahmed  Shine Poetry retrieval, inference, vocab: Duck's Ditty	Shine Retrieval: Non-fiction How are houses built?  Shine Inference: Non-fiction How are houses built?  Shine Vocabulary: Non-fiction How are houses built?	Shine Retrieval: Mrs Walker's Poodle Shine  Shine inference: Mrs Walker's Poodle  Shine vocabulary: Mrs Walker's Poodle	Shine Retrieval: Non-fiction How to make a bouncy Ball  Shine Inference: Non-fiction How to make a bouncy Ball  Shine Vocab: Non-fiction How to make a bouncy Ball	An Anthology of Intriguing Animals  Shine Fiction R I V: Whale Rescue	
Maths White Rose	Place Value	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Shape Statistics

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Unit	Cadishead and Beyond	Prehistoric World: The Stone Age	Wonders of the World: Ancient Greek Empire	Barcelona (Liverpool / Manchester)	Earth Explorer: Where we live	Roman Invasion
Geography	<p><b>Enquiry and Investigation</b> Create a survey to explore human or physical features in the local area.</p> <p><b>Map Making</b> Make a simple sketch map of the human and physical features in his/her local area.</p>			<p><b>Human and Physical Geography</b> Compare a region of the UK and a region of a European country.</p> <p><b>Following Directions and Maps</b></p>	<p><b>Human and Physical Geography</b> Describe and understand different types of settlement and land use.</p> <p><b>Following Directions and Maps</b></p>	

	Take photographs of the local area to help them produce a simple map.  <b>Locational Knowledge</b> Name and locate counties and cities of the UK			Read and interpret the globe as a flat map.	Use 4 points on a compass; North, South, East and West. Identify and interpret relief maps. <b>Locational Knowledge</b> Name and locate counties and cities of the UK	
	Name and locate counties and cities of the UK.					
<b>History</b>		Give simple reasons as to why key events happened in history. Examine and compare artefacts. Create historically valid questions about similarities and differences	Examine and compare artefacts. Create historically valid questions about similarities and differences			Examine and compare artefacts. Discuss the impact of significant historical events, people and places in their own locality.
	Use dates and vocabulary relating to the passing of time					
<b>Art</b>	<b>Symbolism</b> <b>Edward Munch</b> With wax crayon, can use different pressure. With coloured pencil, can block colour and control depth.		<b>Myths and Legends</b> <b>Paul Rubens</b> Select the brush size and type depending on the task. Mix and match paint colours for purpose.		<b>City Scape Art</b> <b>Ton Schulten</b> <b>Paul Klee</b> Select the brush size and type depending on the task. Mix and match paint colours for purpose.	
	Create images in the style of an artist from history. Prepare, organise and clear away art equipment.					
<b>DT</b>		<b>Stone Age animals</b> Use a wider range of stitches to join fabrics and choose the most appropriate. Use given sewing patterns or printing blocks.		<b>Tapas (bread, cheese)</b> Weigh ingredients to an appropriate level of accuracy. Understand that food is processed into different ingredients around the world.		<b>Roman Aqueduct / Catapult</b> Cut slots. Use simple mechanical systems in products.
	Generate and develop ideas through discussion. Explain strengths and weaknesses of existing products.					
<b>Trips</b>	Local Area Fieldwork	Tatton Park Max 60 children	British Museum Free virtual workshop Liverpool	Mamars Bread and Cheese Tesco?		Blue Planet Aquarium
<b>Parental Involvement</b>		Parents Eveming		Parents Evening		Sports Day

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Computing	<b>Digital Literacy</b> <b>Online Safety</b> Recognise acceptable/unacceptable behaviour and content	<b>Information Technology</b> <b>Word processing using MS Word</b> Collect and combine information and data	<b>Computer Science</b> <b>Programming: Electric ukulele / Greek Lyre</b> Design and create programs that use a sequence Control physical systems	<b>Information Technology</b> <b>Filming with iMovie Trailer</b> Collect and combine information and data	<b>Digital Literacy</b> <b>Computer networks</b> Understand the opportunities computer networks offer for communication	<b>Computer Science</b> <b>Programming: Roman animations</b> Design and create programs that use a sequence Control physical systems
	<b>Digital Literacy</b> Use technology responsibly					
Science	<b>Forces and Magnets</b> Compare how things move on different surfaces Group everyday materials on the basis of whether they are attracted to a magnet Understand magnetic poles	<b>Rocks</b> Compare and group together different kinds of rocks Describe how fossils are formed when things that have lived are trapped in rock	<b>Light</b> Recognise that we need light in order to see things and that dark is the absence of light Recognise that light from the sun can be dangerous and how to protect eyes Understand, and find patterns, in shadow formation	<b>Plants</b> Identify and describe the functions of different parts of flowering plants Explore the requirements of specific plants for life and growth Investigate how water is transported within plants Explore the part that flowers play in plant life cycles	<b>Animals Including Humans</b> <b>It should be::</b> Identify that humans and some other animals have skeletons and muscles	<b>Eatwell Plate</b> Identify how animals get nutrition from what they eat
	<b>Working Scientifically</b> Ask relevant questions when prompted Set up simple, practical enquiries and comparative tests Make systematic observations, gather and record data With prompting, record, group and display evidence and report findings With prompting, suggest conclusions, possible improvements or further questions					

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RE	L2.7 What does it mean to be a Christian in Britain today?	L2.7 What does it mean to be a Christian in Britain today?	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities? <b>Easter.</b>	L2.4 Why do people pray?	L2.2 Why is the Bible so important for Christians today?
<p><b>Religious Enquiry</b> Ask important questions about beliefs, making links between their own and others' responses. Explore similarities and differences in how religion is expressed in different world religions.</p> <p><b>Religious Knowledge</b> Describe some key features of religions, including religious celebrations and worship. Recognise similarities and differences in the key features of religions. Make links between religious stories and sacred texts.</p>						
Music	How does Music bring us closer together?	What stories does Music tell us about the past?	How does Music help make the world a better place?	How does Music help us to get to know our Community?	How does Music make a different to us everyday?	How does Music connect us with our Planet?
<p><b>Composing</b> Use voice and copy a given scale. Compose three note patterns. Create own symbols to represent different sounds and instruments in compositions</p> <p><b>Listening and Content</b> Begin to identify how many beats are in a bar when listening to pieces of music. Explain what they think a piece of music's purpose could be. Express opinions about music from the past.</p> <p><b>Performing</b> Sing expressively in time to the beat and rhythm. Perform given compositions/songs from memory.</p>						
PSHE	<p><b>Health and Wellbeing</b> Share personal successes and describe how they achieved them. Understand how and why they should keep themselves clean. Describe a variety of ways to stay safe in different environments. Understand when it is necessary to seek help from others and who they can ask for that help.</p>		<p><b>Living in the Wider World</b> Follow the classroom and school rules and work as a role model to younger children. Describe the different cultural, ethnic and religious groups that make up the UK. Describe differences between different cultural, ethnic and religious groups. Understand that our society has rules and laws which govern us.</p>		<p><b>Relationships</b> Understand how actions impact on others and how they can address problems caused. Recognise what is fair and unfair, kind and unkind and right and wrong. Recognise a dare and understand how to not give in to pressure.</p>	
<b>SRE OBJECTIVES</b>						

<b>PE</b>	Games: Tchouckball	<b>Games Jag Tag</b> Handball	<b>Games Tennis</b> OAA including orienteering	<b>OAA</b> Rugby	<b>Games Rounders/cricket</b> Rounders	<b>Athletics</b> Athletics
	<b>Dance</b> Perform basic dance actions with greater control over each element.	<b>Gymnastics</b> Perform a range of rolls with a good level of accuracy Balance on pads and points.	<b>Dance</b> Choreograph motifs using repetition, direction, level, speed & space Perform given routines from memory, performing all the elements in the correct order.	<b>Games Wrestling</b>	<b>Games Kimball</b> Show control of a range of different throws / passes	<b>Gymnastics</b> Make a range of different shapes when balancing.
<b>MfL</b>	<b>Ourselves</b>	<b>Celebrations</b>	<b>School</b>	<b>Weather</b>	<b>Hobbies</b>	<b>Holidays</b>
<p><b>Reading</b> Read aloud a familiar sentence, rhyme or poem. Use sounds to help identify written words.</p> <p><b>Speaking and Listening</b> Listen to and respond to simple rhymes, stories and songs. Recognise and respond to sound patterns and words. Respond to topic related questions with a simple answer. Understand instructions, everyday classroom language and praise words. Use mainly memorised language, with occasional variation Use short phrases to express personal responses for example, likes, dislikes and feelings.</p> <p><b>Writing</b> Write two or three short sentences on familiar topics, using aids for example, textbooks, wall charts. Write words and short phrases from memory with comprehensible spelling.</p>						