



	Autumn		Spring		Summer	
	Wonders of the World / Planet Earth	Ancient Egypt	Tudor Times	Dangerous Earth Rivers, Mountains and Volcanoes	1066: The Normans	Tattenhall Adventure Residential
English The Write Stuff	Narrative: Aladdin and the Enchanted Lamp	Non narrative: Diary of a Sun King	Narrative Poem Still I Rise	Non Narrative - Newspaper The Creature	Narrative: The Iron Man	Non narrative Persuasive writing Sicily
Maths White Rose	Place Value Addition and Subtraction	Length and Perimeter Multiplication and Division	Multiplication and Division Area	Fractions Decimals	Decimals Money Time	Statistics Properties of Shape Position and Direction

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Unit	Wonders of the World / Planet Earth	Ancient Egypt	Tudor Times	Dangerous Earth Rivers, Mountains and Volcanoes	1066: The Normans	Tattenhall Adventure Residential
Geography	Locate world continents/countries Locate the position of the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles.			Describe the workings of rivers, mountains, volcanoes and earthquakes. Make a simple scale drawing. Use a range of sources to compare places studied at KS2.		Locate places on an OS map using a 4 figure grid reference Follow a route on an OS map. Use the key to interpret symbols and marks on an OS map for routes.

	Locate world continents/countries					
History		Explain the achievements of ancient civilizations and their impact on the world in the past and today. Choose appropriate sources to answer questions	Discuss historical changes in Britain; what caused them and the impact on life in Britain.		Identify and describe changes between specific periods of history. Aware that the same time in history may be represented in different ways.	
	Know that the past can be divided into different periods of time.					
Art		Art Deco Tamara De Lempicka Make a 3D sculpture	Royalty Hans Holbein the Younger Work with a variety of pen types of make a variety of lines Mix thickness of paint for different purposes			Abstract Art Wassily Kandinsky Use different types of lead pencil With pastel/charcoal, vary thickness of lines and use side to build up layers
	Discuss and describe well-known artists' and architects' work Use a sketchbook to record observations and develop ideas.					
DT	World Buffet Understand all sections of the EatWell plate and why they differ in size. Use the right tools to slice, mix, spread, bake and knead.			Mountain Rescue Design products that are functional and designed for purpose. Include a simple electrical circuit in a product.	Castle / Draw Bridge Create simple joins with wood. Measure pieces and make holes in wood.	
	Evaluate work against own design criteria. Discuss and describe well-known designers and inventors and their work.					
Trips / Visitors	Google Expeditions Virtual meet modern day explorers	Warrington Museum Ancient Egypt Train journey	Tudor Experience Bramhall Hall Stockport	Climbing Wall Irlam Fire Station River Glaze fieldwork	History Squad 1066 Workshop	Tattenhall Residential
Parental Involvement		Parents Evening		Parents Evening		Sport Day
	Autumn		Spring		Summer	
Unit	Wonders of the World / Planet Earth	Ancient Egypt	Tudor Times	Dangerous Earth Rivers, Mountains and Volcanoes	1066: The Normans	Tattenhall Adventure Residential
Computing	Digital Literacy Online safety Computer Suite Is selective when using digital content	Computer Science Tomb Raiders Makey Makey Chrome Books Design and debug programs that accomplish specific goals	Computer Science Court Room Coding Scratch Computer Suite Use logical reasoning to detect and correct errors in programs	Information Technology I can animate iPads Choose from a variety of software and internet services to accomplish given goals	Information Technology Garage Band iPads Design and create content to accomplish a given goal	Digital Literacy Computer Suite Appreciate how search results are selected Understands how computer networks can provide multiple services

	KS2 (Y3 Continued) Use technology responsibly Recognise acceptable/unacceptable behaviour and content					
Science	Living things and their Habitats Group, identify and name a variety of living things in their local and wider environment. Recognise that environment change can pose dangers to living things.	Animals Including Humans Identify how animals get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles	Electricity Identify common appliances that run on electricity Construct a simple series electrical circuit, identifying and naming its basic parts Recognise that a closed circuit is required for lamp to light in a simple series circuit Recognise common conductors and insulators	States of Matter Compare and group materials as solids, liquids or gases. Understand the water cycle Observe that changes in temperature cause some materials to change state.	Sound Identify how we hear sounds. Explore patterns in pitch and volume of sounds.	Revisit and Review
	Working Scientifically Ask relevant questions and plan scientific enquiries to answer them. Set up simple and practical enquiries, comparative and fair tests. Make systematic and careful observations and measurements to answer questions. Record and report on findings from enquiries. Identify differences, similarities or changes related to simple scientific ideas and processes. Use results.					

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RE	L2.8 What does it mean to be a Hindu in Britain today?	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities? Eid focus.	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?

	<p>Religious Enquiry Identify the impact of religion on believers' everyday lives. Make links between values and commitments, and their own attitudes and behaviour. Respond to questions that cause wonder, staying respectful to others' beliefs and ideas.</p> <p>Religious Knowledge Describe a range of beliefs, symbols and actions within different religions. Suggest meanings for a range of forms of religious expression Ask important questions about religion and beliefs, making links between own and others' responses.</p>																	
Music	How does music bring us closer together?	How does music connect us with the past?	How does music make the world a better place?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with our environment?	<p>Composing Compose simple tunes using a pentatonic scale. Improvise repeated patterns Reflect on, and improve own work</p> <p>Listening and Content Compare pieces, thinking about pitch, mood, rhythm and tempo. Evaluate others' work, thinking about pitch, mood, rhythm and tempo. Find similarities and differences in the work of a great composer/musician from history.</p>											
PSHE	<p style="text-align: center;">Relationships</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="243 797 464 1154"> <p>Families and Friendships Positive Relationships including online.</p> </td> <td data-bbox="464 797 684 1154"> <p>Safe relationships Responding to hurtful behaviour; managing confidentiality; recognising risks online</p> </td> <td data-bbox="684 797 900 1154"> <p>Respecting Ourselves and others Respecting differences and similarities; discussing difference sensitively.</p> </td> </tr> </table>			<p>Families and Friendships Positive Relationships including online.</p>	<p>Safe relationships Responding to hurtful behaviour; managing confidentiality; recognising risks online</p>	<p>Respecting Ourselves and others Respecting differences and similarities; discussing difference sensitively.</p>	<p style="text-align: center;">Living in the Wider world</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="900 797 1100 1154"> <p>Belonging to a Community What makes a community; shared responsibilities</p> </td> <td data-bbox="1100 797 1299 1154"> <p>Media Literacy and Digital Resilience How data is shared and used</p> </td> <td data-bbox="1299 797 1484 1154"> <p>Money and Work making decisions about money; using and keeping money safe</p> </td> </tr> </table>			<p>Belonging to a Community What makes a community; shared responsibilities</p>	<p>Media Literacy and Digital Resilience How data is shared and used</p>	<p>Money and Work making decisions about money; using and keeping money safe</p>	<p style="text-align: center;">Health and Wellbeing</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1484 797 1684 1154"> <p>Physical Health and Mental Wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care</p> </td> <td data-bbox="1684 797 1883 1154"> <p>Growing and Changing Physical and emotional changes in puberty; external genitalia personal hygiene routines; support with puberty</p> </td> <td data-bbox="1883 797 2070 1154"> <p>Keeping safe Medicines and household products; drugs common to everyday life</p> </td> </tr> </table>			<p>Physical Health and Mental Wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care</p>	<p>Growing and Changing Physical and emotional changes in puberty; external genitalia personal hygiene routines; support with puberty</p>	<p>Keeping safe Medicines and household products; drugs common to everyday life</p>
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<p>Classroom Monitor NC Objectives: He/she recognises a dare and understands how to not give into pressure. He/she understands that differences and similarities arise from a range of factors e.g family, culture, religion, age, sex, etc. He/she recognise from his/her own actions what is fair and unfair, kind and unkind and right and wrong.</p>			<p>Classroom Monitor NC Objectives: hH/she understands how money plays a role in his/her own and other's lives. He/she can explain different ways to manage his/her money. He/she can describe the different cultural, ethnic and religious groups that make up the UK.</p>			<p>Classroom Monitor NC Objectives: He/she can use vocabulary to describe the intensity of good and bad feelings and discuss ways to manage those feelings. He/she understands how and why they should keep themselves clean. He/she can explain what can affect his/her health positively and negatively including dental health.</p>												

PE	Games Netball Find space to move into within a game. Use a range of techniques to help keep possession of the ball in a team game.	Games Hockey Pass a ball accurately when moving around during a game. Find space to move into within a game.	Games Tag Rugby Move to catch a ball within a game, maintaining eye contact with the ball. Pass a ball accurately when moving around during a game.	OAA Geography Objtvs Locate places on an OS map using a 4 figure grid reference. Follow a route on an OS map. Use the key to interpret symbols and marks on an OS map for routes.	OAA Geography Objectives	Athletics Use the correct action to throw a javelin without a run up. Sprint up to 100m. Jump: one foot to the other; one foot to two feet
	4H Swimming Gymnastics Create own stretching routine to prepare for gymnastics. Combine shapes and balances in a performance. Use all parts of body when travelling in different ways.	4H Swimming 4S Dance Choreograph short routines in time with a given piece of music.	4H Swimming Benchball/dodgeball	4S Swimming 4H Dance (Coach) Choreograph short routines in time with a given piece of music.	4S Swimming Gymnastics Create own stretching routine to prepare for gymnastics. Combine shapes and balances in a performance. Use all parts of body when travelling in different ways.	4S Swimming Benchball/dodgeball
MfL	Ourselves	Celebrations	School	Weather	Hobbies	Holidays
	Reading Understand short texts and dialogues, made up of familiar language Use a bilingual dictionary or glossary to look up new words. Speaking and Listening Take part in brief prepared tasks of at least two or three exchanges Memorise and present a short spoken text. Identify and note the main points of a short spoken passage. Use generally accurate pronunciation when reading aloud or using familiar words or phrases. Writing Beginning to adapt and substitute single words and phrases in written work.					