

Cadishead Primary

MISSION STATEMENT

At Cadishead primary, we embrace all people at all times in our P.E. lessons.

Cadishead is a friendly, fair and respectful environment in which to engage in physical activities and live a healthy life..

Our ultimate goal is to prepare everyone for a bright future through P.E.

Principles

At Cadishead we ensure that teaching and learning opportunities In PE are high quality, meeting the needs of all of the pupils to enable them to achieve their potential.

We provide a broad PE curriculum.

Sport Premium funding is allocated and targeted following a needs analysis which will identify priority classes, groups or individuals who need to increase their participation in PE and Sport. Limited funding and resources means that not all children will be in receipt of sport premium interventions at one time.

All pupils leaving Cadishead will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle, and lifelong participation in physical activity and sport.

Expected Outcomes

- 1) Raised attainment across all key stages
- 2) Increased participation for all children
- 3) Increased confidence, knowledge and skills for all staff in teaching PE and sport
- 4) Gaps in attainment in basic skills to be significantly reduced.
- 5) Needs of all children met through precise and informed teaching and planning.
- 6) Needs of specific children to be met through targeted clubs
- 7) Increased participation in competitive sports
- 8) Increased participation for gifted and talented, less active children and Pupil Premium
- 9) Achieve the Gold Kite mark again.
- 10) Children are equipped to develop healthy lifestyle choices

Summary of SPG spending 2023/24

Actions

Action 1: Fund a range of extra-curricular activities for all year groups

Evidence:

- A range of extra-curricular activities have been offered every half term. These will include:

KS1 EdStart Club

KS2 EdStart club x 2

A dedicated girls football club

Competition Club

Targeted club for those that usually don't attend or appear less active during the school day (whether that be at break times or in the P.E. lessons)

Other clubs (child interest led)

Targets met: Yes. Clubs were successful and we have again decided to use a percentage of our Sports Premium to offer partially funded after school clubs to the children from Year 1 to Year 6.

Children are letting the staff know about clubs they like and so we will continue to offer these clubs.

Popular clubs include cheerleading, dodgeball and kinball.

The Sports Council will again start next year and the children can inquire about what clubs they'd like throughout the year as well as how we can enhance our break / lunchtime experiences.

We have ordered a party speaker so the children can dance at break / lunch.

Action 2: Engage as many target groups as possible through extra-curricular clubs

Evidence:

- Target groups of children were identified by the subject leader and class adults via data, P.E. lessons observations and break observations.

Targets met: Yes. We looked to offer a greater number of places to Pupil Premium children as the year went on. By the end of the year we had 65% of our after school club children were Pupil Premium children.

Teachers would ask particular children what clubs they might like to engage in and represent the school in.

Summary of SPG spending 2023/24

Action 3: Purchase new PE equipment to enhance learning experiences

Evidence:

- The subject leader will purchase equipment deemed necessary for the year. Equipment will include traditional resources like bean bags and spots as well as a broader range of equipment for new / modern activities like Quidditch and wrestling.

Targets met: PE equipment bought can be seen via the Sports Premium budget. New sports / activities that the PE lead saw being taught or offered in an after school club included:

Kinball (Cadishead introduced this sport to Salford and now it's really seeing a rise within the Salford cluster. Games have been played across schools and competitions are looking like becoming a part of our sporting calendar).

Wrestling (used the Judo mats and wrestling tags).

Action 4: To use a scheme of work to aid staff planning and assessment and development.

Evidence:

- The subject leader worked with the sports coaches (dance) and produced a scheme of work for staff to follow in a second half term.

Data will be assessed via Sonar and observations.

Targets met: All teachers had the opportunity to observe a skilled, specialist dance coach then implement a lesson later in the year.

Feedback from the staff was the coach was/is excellent. As such we will use the coach for an additional year to further develop our dance skills. The following year, we will look to observe another specialist coach so we do not become dependent on the dance coach and we use our new skills.

Action 5: To enhance competition offering across all key stages

Evidence:

- There were opportunities to attend a wide range of competitions. Competitions will be

Summary of SPG spending 2023/24

directed towards A,B and C teams as well as target group children for Panathlon, Archery and Tri-Golf within our cluster.

Targets met: Entered numerous competitions (level 2 and level 3). Had A, B and C teams represented. Target group festivals were a huge hit with the children that do not usually represent the school.

Evidence via Twitter (Mr Metcalfe tries to take pictures from every competition he goes so the school and it's community can see and comment) and Evolve.

Swimming:

- All of year 4 will receive half a year's swimming lessons.
- Any children in year 6 who cannot swim 25 metres will attend lessons.

Swimming Data:

- All year 5 children can swim 25 metres.

SPG Spending Projection

SPG Spending Projection 2019/2020			
Item/Project	Cost	Objective	Outcome
Hiring qualified sports coaches to deliver lessons and develop teachers' sports knowledge and confidence in PE and school sport. Dance teacher (Ash Dance studio).	£2,730	<p>Teach the children high quality lessons from experienced coaches.</p> <p>Ensure children are being taught the skills needed and progression is occurring.</p> <p>To engage all pupils in regular physical activity.</p> <p>To continue to increase attainment in PE.</p> <p>To extend gifted and talented children extra-curricular activities and local clubs.</p>	<p><i>Lessons are delivered to a high standard and the coaches plan progressive lessons which develop children's skills. The children are assessed every half-term and this is inputted into an online portal which teachers have access to. The children have been provided with a broad curriculum offering.</i></p> <p><i>The assessments have been used to inform the planning of the lunch time clubs and helped to identify any children who require additional support. Targeted lunch clubs have been used to support these children. Gifted and Talented</i></p>

Summary of SPG spending 2023/24

		<p>Identified through lessons delivered.</p> <p>To develop extra-curricular sporting opportunities including competitions.</p> <p>To plan and implement activities termly for lower achieving children.</p>	<p><i>children have been selected to represent the school in inter-school competitions.</i></p> <p><i>Teachers have worked closely alongside Rebecca for high quality CPD. Teachers observe every session and work alongside Rebecca to gain experience and ideas to support their teaching.</i></p>
<p>Teacher Release And Increase confidence, knowledge and skill of all staff in teaching PE and sport</p> <p>Attend a wide range of competitions within Salford.</p>	£2,000 +	<p>To enable the subject leader to monitor lessons across the school including swimming.</p> <p>To release the subject leader to observe specialist coaches.</p> <p>To attend PE Lead meetings to keep up to date with relevant information.</p> <p>To continue to raise the profile of PE and sport being raised across the school.</p> <p>To support staff with implementing PE curriculum.</p> <p>To monitor targeted actions to ensure we are continuing to work towards the Gold Kitemark.</p>	<p><i>The subject leader:</i></p> <ul style="list-style-type: none"> <i>-observed lessons, afterschool clubs and lunch time clubs.</i> <i>-read up on current events and looked at good practice.</i> <i>-updated action plans and policies.</i> <i>-made progress to achieve Kitemark and monitored actions.</i> <i>-organised inter and intra-school competitions</i> <i>-monitored the online portal including assessments and progress being made.</i> <i>All staff completed questionnaires to assess their confidence/competence in delivering PE.</i> <p><i>The subject leader:</i></p> <ul style="list-style-type: none"> <i>-regularly attended CPD training and conferences.</i> <i>-regularly met with PE advisors to review and assess PE/physical activity offering.</i>

Summary of SPG spending 2023/24

		<p>To receive on-going training and support provided through Salford PLT.</p> <p>To attend meetings to share best practise across Salford.</p> <p>For all staff to receive CPD working alongside specialist coaches.</p> <p>To access a range of competitions for varying sports.</p>	
Purchasing new sporting equipment and enhancing outdoor provision.	£4,372	<p>To ensure new sporting equipment used to increase/ improve level of sport offered within school and afterschool clubs.</p> <p>To allow teachers to implement high quality lessons with resources needed.</p> <p>To continue to resource both sites with high quality equipment.</p>	<p><i>New equipment has been bought to support the high-quality teaching from teachers, Premier Sports and after school clubs. The equipment has supported and increased a breadth of new activities in lunch time, after school clubs and PE lessons. Purpose-built outdoor provision has been used to enhance the delivery of PE.</i></p>
Sports Week Inviting coaches from a variety of sports / activities to come in and showcase / model their sport / activity		<p>Allow children to be exposed to new sports / activities that lie within a reasonable distance to Cadishead. Children could then look to continue participating in this sport / activity outside of school.</p>	<p><i>Children enjoy the sport / activity. They talk about it. They look to take up the sport / activity on a more regular basis.</i></p>
After School Clubs. Hire local and quality qualified clubs to be taught after school. EdStart:	EdStart-£1,560 Assuming clubs have 50% paid participants and remainder to be paid via school.		

Summary of SPG spending 2023/24

Girls Club Jag Tag Competition Club Target Group Club Others (partially funded by school)			
Lunchtime coaches (partially funded by Sports Premium)	EdStart - £4,500		
Total cost: £15,162 (with reserve)			